**University of Akron**

**Annual Report on Co-curricular Program Assessment**

Updated: August 2024

**Submit report to:** Program dropbox onthe [Co-Curricular Assessment Brightspace Page](https://brightspace.uakron.edu/d2l/home/4500408)

**Questions:** Jenny Hebert, Director of Assessment: jgh2@uakron.edu, ext 6062

**For additional directions and details:** see the [Appendix](#_APPENDIX) included below.

**Unit Title:**

**Unit Director:**

Email:

**Assessment Coordinator:**

Email:

**Activity/Program to be assessed:**

[**Co-curricular Student Learning Outcomes**](#_Co-curricular_Student_Learning)

Check only those that are directly supported by the program being assessed:

**\_\_\_\_\_ LO1: Career-readiness** – students will demonstrate preparedness for 21st century professional experiences

**\_\_\_\_\_ LO2: Teamwork and Leadership** --Students will engage in collaborative activities and leadership roles that allow all individuals to inspire and promote change collectively towards a shared vision or goal.

**\_\_\_\_\_ LO3: Global and Cultural Awareness** -- Students will integrate and celebrate human differences through interaction, scholarship, and active participation to achieve a more inclusive and equitable community.

**\_\_\_\_\_ LO4: Community and Civic Engagement --** Students will make meaningful contributions within local and global communities.

**\_\_\_\_\_ LO5: Life Skills, Health, and Wellness --** Students will develop skills to support them in living a healthy, financially sound, and meaningful life.

**Customized Learning Outcomes:** How did you (or would you) rewrite each of the selected outcomes to better fit the specific learning goals embedded within your program? If you completed an assessment plan in 2023, copy these “customized learning outcomes” from your plan into the box below.

If you have not customized your SLOs, do so now. Revise each of the outcomes you’ve selected to show what each looks like and involves in relation to your program *more specifically*. For example, a program that aims to foster financial literacy and basic budgeting skills might restate LO5 as follows: “LO5: Financial Literacy – Students will demonstrate the ability to plan, execute, and document a budget effectively and accurately.” Click [here](#_Customizing_Your_Student) for tips on writing your customized SLOs.

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## **FIRST LEARNING OUTCOME ASSESSED: #**

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| [**Student Learning Outcome**](#_Student_Learning_Outcome):[**Co-curricular Connections**](#_Co-curricular_Connections):  |
| [**Actions Taken Since Last Assessment**](#_Actions_Taken_Since) | [**Method(s) of Assessment**](#_Method_of_Assessment) | [**Summary of Results**](#_Summary_of_Results) |
|  |  |  |
| [**Analysis: Problems & Opportunities Identified**](#_Analysis:__Problems) | [**Action(s) to Further Support Student Learning**](#_Action(s)_To_Improve) | [**Implementation and Reassessment**](#_Implementation_and_Reassessment) |
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**SECOND LEARNING OUTCOME ASSESSED: #**

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| **Student Learning Outcome**:**Co-curricular Connections**:  |
| **Actions Taken Since Last Assessment** | **Method(s) of Assessment** | **Summary of Results** |
|  |  |  |
| **Analysis: Problems & Opportunities Identified** | **Action(s) to Further Support Student Learning** | **Implementation and Reassessment** |
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**THIRD LEARNING OUTCOME ASSESSED: #**

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| **Student Learning Outcome**:**Co-curricular Connections**:  |
| **Actions Taken Since Last Assessment** | **Method(s) of Assessment** | **Summary of Results** |
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| **Analysis: Problems & Opportunities Identified** | **Action(s) to Further Support Student Learning** | **Implementation and Reassessment** |
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**Faculty and Staff Engagement and Communication:**

Explain how other professionals in your unit involved in this program or activity are also engaged in (or informed of) the assessment process, data analysis and interpretation, and closing-the-loop decisions and activities (i.e. at regular unit meetings; at end-of-activity meetings; during assessment retreats or workshops, etc.).  Attach relevant meeting minutes and supporting materials if possible.

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**Plan for next year:**

If you plan to repeat the same assessment(s) detailed above (after implementing the actions described in the “closing the loop” section), simply check here and skip to the final section of the report (“Additional Information”):  \_\_\_\_\_\_\_\_\_\_\_\_\_

If you plan to make substantial changes to your assessment process or focus in the coming year, please describe these changes and briefly explain your reasoning below:

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**Additional Information:**

If you would like to provide any additional information about your unit or programs, pose any questions about the assessment process, or request an assessment consult, please do so here:

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**Final Thoughts:**

What story does this information tell about the accomplishments and challenges this program has experienced? How will these findings help you move the program and forward? Briefly address these questions below:

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# APPENDIX

## Co-curricular Student Learning Outcomes

Select ONLY those outcomes that are relevant to your program or activity. Remember that NO single program/activity is required (or expected) to address all five learning outcomes. In fact, most programs will focus more directly on just one, or perhaps two, LOs. That said, please use this assessment to gain insight on whichever LOs your program/activity directly supports. Feel free to copy or cut the charts provided as necessary. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

# Customizing Your Student Learning Outcomes (SLOs):

SLOs are specific, clear, and concise statements of what students will *know and be able to do* upon completion of your program activity or group of activities.

Notes:

* Though your “Customized SLOs” will be related to the broad categories outlined above (i.e. “Teamwork and Leadership;” “Global and Cultural Awareness”) each one should reflect more specifically what students will be expected to *know and do* in relation to the chosen categories/outcomes upon completion of *this program* in particular.
* SLOs are most useful when stated as “Students will be able to…”
* SLOs should reflect actual learning, rather than just “participation” or appreciation.
* SLOs should be **measurable** (“develop an awareness” is hard to measure; “apply skills” is easier to measure once an appropriate artifact has been identified.)
* Keep it simple. Identify specific but broad aspects of learning. Do not try to delineate each aspect of every skill or competency; instead use language that captures—and also invites measurement of--*overall* learning (such as “plan, execute, and document” a budget,” a feat which no doubt requires students to pull together countless skills and abilities but results in (and can be measured through) effective bookkeeping. [(Back to top.)](#_Assessment_Plan)

## Outcome Assessed

Simply restate the customized SLO you will be reporting on in each grid. (Remember to address just one SLO per grid, but feel free to use as many—or as few—grids as necessary. Three are provided on the template, but you may delete those that you do not use or copy and paste an additional grid (or two) into the report form if necessary. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Co-curricular Connections

Briefly explain how this program/activity fosters or supports student learning in relation to the LO selected/presented. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Actions Taken Since Last Assessment

Indicate when this LO was last assessed for this program/activity (if applicable) and briefly summarize the results of this previous assessment. What did the findings reveal and what actions were taken in response? Also explain what markers of success you were/are hoping to see with this year’s assessment. How will you know if the actions you’ve implemented are “closing the loop” and strengthening student learning in relation to this LO? ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Method of Assessment

Indicate how the assessment was conducted (via student survey, exit interviews, employer surveys, final projects, etc.) Explain also how this method measures the learning outcome specifically.  (Do specific questions on the survey address this outcome, for example?  If so, which ones?) ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Summary of Results

Briefly summarize the assessment results *related to the identified student learning outcome*. Include dates, number of students involved, number of student respondents, etc. (A bulleted list of findings is fine.) Attach any data tables/charts you may have created to this document or upload those files with the report when you submit it through Brightspace. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Analysis:  Problems & Opportunities Identified

List or describe significant findings revealed by the data collected.  These findings may be related to the specified learning outcome(s); to the assessment methods or process; or to the program/activity itself. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Action(s) To Further Support Student Learning

Describe the steps you will take to achieve continuous improvement of the program/activity (and/or assessment measure or process) in relation to the learning outcome identified. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Implementation and Reassessment

Explain what steps will be taken to implement the actions identified. Also, indicate when/how this LO will be assessed again. ([Back to top](#_FIRST_LEARNING_OUTCOME).)